



Attendees: Jarrod Baxter, Casey Biswell, Sarah Castro, Jeanette Ellis, Jeff McHugh, Stephanie Matlock, Lea Mishlan, Barbara Nassab, Jay Phillips, Jeff Schroeder, Stevie Smith, Keri Wittpenn, Erin Wolfe, and Kathleen Zita.

- I. Welcome and Introductions: Ms. Wittpenn commenced the Microsoft Teams meeting at 4:30 PM. Participants introduced themselves and stated their roles as members of SDMC. Barbara Nassab was identified as the Secretary and Lea Mishlan agreed to be the Timekeeper. The Participant List was captured and saved.
- II. Overview of School Improvement Plan: Ms. Wittpenn presented an overview of the School Improvement Plan to the committee (document shared in the chat bar). Key areas targeted for improved performance include ELAR (English Language Arts/Reading), Math, and CCMR (College Career Military Readiness). Other goals include improvements in attendance and digital literacy. Ms. Smith and Ms. Castro agreed to be signers on the SIP document.
- III. Staffing Updates: Ms. Elena Diiorio will replace Ms. Garza, who recently resigned. Ms. Wittpenn shared info about a new district role at Westside—Mr. Wil Smith is our new Wraparound Services Coordinator. He collaborates with the Student Success Center and our social workers. We currently have only one open position—Special Ed Co-Teacher.
- IV. Dress Code Update: In accordance with HISD's announcement that uniforms are suspended for the semester, we are adopting a dress code for students returning Face-to-Face (document shared in the chat bar). The group discussed pros and cons of dress code/uniform policy options moving forward.
- V. Teacher and Student Return to Building: Teachers returned to campus this week and approximately 450 students are expected to return on October 19.
 - a. A Wellness Committee is preparing and training to receive students at three entry points to conduct temperature and PPE checks.
 - b. The group discussed some concerns that had been raised about equity between in-person and virtual learning experiences. Ms. Wittpenn provided an example of how Ceramics classes plan to provide all students equal opportunity; in-person students will not work with art materials until at-home learners are given the opportunity to pick up supplies. Members raised points that both groups of students may perceive advantages and disadvantages.
 - c. Virtual Submission of Student Work: teachers report a decrease in substance and frequency of work submission by students. Members discussed the lingering affect of the Spring "no-harm" grading policy. Teachers indicate that although some students thrive online, some students are harder to

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motivate online vs. in-person. Possible tactics to increase success include thorough communications and leveraging extra resources to reach out to connect with students.

- VI. Magnet Virtual Showcase: Our annual Westside Showcase (recruiting event for prospective students and families) will be held virtually on October 29th in advance of the November 7th phase 1 Magnet application deadline. All communications channels will be leveraged to increase participation
- VII. Adjournment at 5:42 PM.

Submitted By: Barbara Nassab, SDMC Secretary